

El Paso Independent School District

Young Women's STEAM Research & Preparatory Academy

2019-2020

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



YOUNG WOMEN'S
STEAM RESEARCH & PREPARATORY

Academy

Mission Statement

To sustain a culture of the Young Women's STEAM Preparatory Academy that encompasses:

Self-Directed Learning

Trust, Respect, and Responsibility

Engagement in Community

Awareness and Preparation

Meaningful Connections

Vision

Building STEAM students empowered to **DREAM, DESIGN, and DELIVER** valuable solutions for a better world.

"We believe in..."

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Trust
Respect
Responsibility
Service to Others
Community
Risk-taking
Self-confidence
Leadership

Priority Problem Statements

Problem Statement 1: Student retention is a priority to ensure YWA has the enrollment it needs to provide the various opportunities for students and parents.

Root Cause 1: Communication and responsiveness with students, families and school must be timely, accurate, and consistent.

Problem Statement 1 Areas: Demographics

Problem Statement 2: If YWA facilitators provide students with a rigorous, aligned curriculum students will demonstrate at minimum a full year's growth as measured by STAAR.

Root Cause 2: Ensure teachers are highly qualified to teach core subject areas and ensure curriculum is aligned, rigorous and engaging.

Problem Statement 2 Areas: Student Academic Achievement

Problem Statement 3: If YWA Facilitators and Administration continue to approach each of the program challenges with research based decision making processes/thinking, then the needs of all students will be met.

Root Cause 3: Formative check ins with students, staff, and community will ensure program needs are met for all students to include interests and goals.

Problem Statement 3 Areas: School Processes & Programs

Problem Statement 4: If YWA continues to provides exceptional customer service to students, parents, and staff- the community will be fully engaged to support all programs.

Root Cause 4: A strong culture is fostered in systems and structures that are implemented and maintained with fidelity to include SEL and PBIS.

Problem Statement 4 Areas: Perceptions

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Observation Survey results

Goals

Revised/Approved: September 14, 2015

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports: Board Goals 1-3

Performance Objective 1: Curriculum and Instruction

By the end of the 2019-2020 school year, YWA overall will reach 90% Approaches, 60% Meets, and 30% Masters for all content areas and tested subjects.

Evaluation Data Source(s) 1: STAAR Results
Campus and District Benchmarks

Summative Evaluation 1:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>TEA Priorities Build a foundation of reading and math Improve low-performing schools</p> <p>1) Teachers will develop STEAM Problem/Project Based learning experiences that integrate math and ELA/literature the curricula with real world connections within each unit/lesson, intervention/enrichment, and Flex Fridays. Teachers and students will use technology and other instructional materials during PBL implementation with teachers. Students will also attend field trips to support real world connections during PBL Implementation.</p>	2.4, 2.5, 2.6	Principal Dean of Operation Active Learning Leader Teachers	<p>Increase in student achievement as measured on Teacher, Campus, District Benchmarks, and STAAR.</p> <p>Increase in student engagement as measured by Gallop Poll.</p> <p>Increase in STEAM interest and awareness as measured by YWA STEAM Interest Survey.</p>				
				<p>Problem Statements: Student Academic Achievement 1 Funding Sources: 185 SCE (Campus) - 7376.68, 211 ESEA Title I (Campus) - 18664.90</p>			
<p>2) Students will participate and attend various field trips to local STEAM community venues and other educational institutions to reinforce math and reading/literature concepts. This strategy may include student materials, instructional resources, entrance/registration fees.</p>	2.4, 2.5, 2.6	Dean of Operations Principal Active Learning Leader Counselor	<p>Increase in student achievement as measured on Teacher, Campus, and District Benchmarks.</p> <p>Increase in student engagement as measured by Gallop Poll.</p> <p>Increase in STEAM interest and awareness as measured by YWA STEAM Interest Survey.</p>				
				<p>Problem Statements: School Processes & Programs 1</p>			
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college</p> <p>3) Young Women's Academy Facilitators will participate in campus, district, and region sponsored online and face to face staff develop opportunities to improve in the area of math and reading.</p>		Dean of Operations Principal	<p>increase understanding of the needs of GT students.</p> <p>Increased opportunities for differentiated instruction to meet the needs of all learners.</p> <p>Increased student performance and mastery of concepts as measured on STAAR Assessments.</p>				
				<p>Problem Statements: Student Academic Achievement 1</p>			
<p style="text-align: center;"> = Accomplished = Continue/Modify = No Progress = Discontinue </p>							

Performance Objective 1 Problem Statements:

Student Academic Achievement

Problem Statement 1: If YWA facilitators provide students with a rigorous, aligned curriculum students will demonstrate at minimum a full year's growth as measured by STAAR. **Root Cause 1:** Ensure teachers are highly qualified to teach core subject areas and ensure curriculum is aligned, rigorous and engaging.

School Processes & Programs

Problem Statement 1: If YWA Facilitators and Administration continue to approach each of the program challenges with research based decision making processes/thinking, then the needs of all students will be met. **Root Cause 1:** Formative check ins with students, staff, and community will ensure program needs are met for all students to include interests and goals.

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 2: Young Women's Academy will maintain a 97% or better attendance rating during the 2019-2020 school year.

Evaluation Data Source(s) 2: Six Weeks Attendance Reports
End of Year Attendance Report

Summative Evaluation 2:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) YWA will implement PBIS program using Why Try Curriculum to address and track any issues relating to discipline, attendance, resiliency, missed work, and being responsible.	2.4, 2.6	Dean of Operations Attendance Clerk Principal	Students will increase end of year attendance rating from 96.35% to 97%.				
Problem Statements: Perceptions 1 Funding Sources: 185 SCE (Campus) - 600.00, 211 ESEA Title I (Campus) - 12500.00							
= Accomplished = Continue/Modify = No Progress = Discontinue							

Performance Objective 2 Problem Statements:

Perceptions
Problem Statement 1: If YWA continues to provides exceptional customer service to students, parents, and staff- the community will be fully engaged to support all programs. Root Cause 1: A strong culture is fostered in systems and structures that are implemented and maintained with fidelity to include SEL and PBIS.

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.






Directly Supports:
Board Goals 1-3

Performance Objective 3: Special Education students will increase academic performance in all areas by 25% in the Approaches, Meets, and Masters.

Evaluation Data Source(s) 3: STAAR Results
Campus and District Benchmarks

Summative Evaluation 3:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Special Education students will be provided Tier 3 instruction during Tier 3 Intervention to include Flex Fridays, after school tutoring. The curriculum for Tier 3 will be presented through a variety of formats/activities., including guest speakers, field trips, substitutes, and online access to math and reading programs to reinforce mastery of concepts.	2.4, 2.5	Dean of Operation Special Education Teacher Counselor	Special Education students will improve in their academic performance on STAAR, campus and district benchmarks.				
Problem Statements: Student Academic Achievement 1 Funding Sources: 185 SCE (Campus) - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 3 Problem Statements:

Student Academic Achievement
Problem Statement 1: If YWA facilitators provide students with a rigorous, aligned curriculum students will demonstrate at minimum a full year's growth as measured by STAAR. Root Cause 1: Ensure teachers are highly qualified to teach core subject areas and ensure curriculum is aligned, rigorous and engaging.

Goal 1: Active Learning

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Directly Supports:
Board Goals 1-3






Performance Objective 4: LEP/ESL Goal:

LEP/ESL students will increase academic performance in all areas by 25% in the Approaches, Meets, and Masters.

Evaluation Data Source(s) 4: STAAR Results
Campus and District Benchmarks

Summative Evaluation 4:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
<p>TEA Priorities Build a foundation of reading and math Connect high school to career and college Improve low-performing schools</p> <p>1) 1) English Language Learners will be provided Tier 3 instruction during Tier 3 Intervention to include Flex Fridays, after school tutoring. The curriculum for Tier 3 will be presented through a variety of formats/activities., including guest speakers, field trips, substitutes, and online access to math and reading programs to reinforce mastery of concepts.</p>	2.4, 2.6	Dr. Ontiveros APs Active Learning Leader Content Coach	Student Achievement				
Problem Statements: School Processes & Programs 1							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 4 Problem Statements:

School Processes & Programs

Problem Statement 1: If YWA Facilitators and Administration continue to approach each of the program challenges with research based decision making processes/thinking, then the needs of all students will be met. **Root Cause 1:** Formative check ins with students, staff, and community will ensure program needs are met for all students to include interests and goals.

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

Directly Supports:
Board Goals 1-3

Performance Objective 5: Gifted and Talented

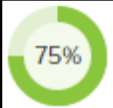


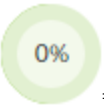

Gifted and Talented students will increase academic performance in the areas and will target 90/60/30 for Approaches, Meets, and Masters.

100% of Young Women's Academy teachers will become GT certified by the end of the school year 2019-2020.

Evaluation Data Source(s) 5: STAAR Results
Campus & District Benchmarks

Summative Evaluation 5:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Young Women's Academy will provide enrichment opportunities during Flex Friday where students will target areas of need to show mastery of concepts. This includes Flex Friday, PBLs, Service Learning Projects, Field Trips, and mentoring opportunities.	2.5	Dean Of Operations Principal Active Learning Leader Gifted & Talented	Increase mastery across all subject areas as measured on STAAR assessments. Increase student engagement in STEAM/PBL activities.				
Problem Statements: School Processes & Programs 1							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 5 Problem Statements:

School Processes & Programs

Problem Statement 1: If YWA Facilitators and Administration continue to approach each of the program challenges with research based decision making processes/thinking, then the needs of all students will be met. **Root Cause 1:** Formative check ins with students, staff, and community will ensure program needs are met for all students to include interests and goals.

Goal 1: Active Learning

El Paso ISD will ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.


Directly Supports:
Board Goals 1-3






Performance Objective 6: By the end of the 2019-2020 school year, YWA overall data for At-Risk student population will increase by 25% in Approaches, Meets, and Master for all subject area tests.

Evaluation Data Source(s) 6: STAAR Results
Campus and District Benchmarks

Summative Evaluation 6:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) YWA will implement a progress monitoring program with parents providing an intervention program for at-risk students on a 3 week grading period. Intervention will include tutoring, face to face or online through the use of technology software programs, PBLs, after school, field trips, and connection to community or real world contacts.	2.4, 2.5, 2.6, 3.1, 3.2	Dean of Operations Principal Dean of Counseling and Student Culture	Increase in academic performance for at-risk students.				
Problem Statements: Demographics 1 - Perceptions 1 Funding Sources: 185 SCE (Campus) - 11609.82							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
2) YWA will implement Social Emotional Learning for at-risk students through daily advisory (Family Time), Flex Fridays, and Lunch time.	2.4, 2.5, 2.6	Dean of Counseling & School Culture Active Learning Leader Parent Engagement Leader Dean of Operations Principal Facilitators	Increased student engagement, attendance, academic performance and positive report of school culture.				
Problem Statements: Perceptions 1 Funding Sources: 211 ESEA Title I (Campus) - 5377.70							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 6 Problem Statements:

Demographics
Problem Statement 1: Student retention is a priority to ensure YWA has the enrollment it needs to provide the various opportunities for students and parents. Root Cause 1: Communication and responsiveness with students, families and school must be timely, accurate, and consistent.
Perceptions
Problem Statement 1: If YWA continues to provides exceptional customer service to students, parents, and staff- the community will be fully engaged to support all programs. Root Cause 1: A strong culture is fostered in systems and structures that are implemented and maintained with fidelity to include SEL and PBIS.

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 1: Employee Retention and Recruitment - Goal







Young Women's Academy will maintain a 95% teacher/staff retention rate for the 2019-2020 school year.

Evaluation Data Source(s) 1: Total Number of Recruitment Events- participation

Sign-In Sheets

Number of Interviews

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) YWA will participate in the UTEP and District sponsored teacher recruitment fair to identify high quality candidates	2.6	Dean of Operations Principal	Increased number of opportunities to identify viable candidates for possible FTE positions with YWA.				
Problem Statements: Student Academic Achievement 1							
2) YWA will implement a two-step interview process to identify qualified prospective candidates. Interview and modeling of lesson with students.	2.6	Dean of Operations Principal	Increased number of qualified prospective candidates who are equipped to meet the needs of YWA students and program needs.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 1 Problem Statements:

Student Academic Achievement
<p>Problem Statement 1: If YWA facilitators provide students with a rigorous, aligned curriculum students will demonstrate at minimum a full year's growth as measured by STAAR. Root Cause 1: Ensure teachers are highly qualified to teach core subject areas and ensure curriculum is aligned, rigorous and engaging.</p>

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 2: Professional Development - Goal

Young Women's Academy will provide weekly opportunities for Facilitators to meet in subject/campus PLCs to plan PBLs/intervention/enrichment, review data/student work, reflect on work for improvement of craft, and self-selected staff development topics, meeting 2-3 times per week during the 2019-2020 school year.

Evaluation Data Source(s) 2: Completed Staff Development Sign-up Forms


Evaluations




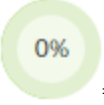

Agendas

Sign-in Sheets

School Climate Survey

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) YWA Facilitators will participate in same subject and campus PLCs to plan, develop assessments/intervention/enrichment, and to reflect on student work. Substitutes will be utilized for six planning events for teachers (Planning PD every six weeks for each teacher)	2.4, 2.5, 2.6	Dean of Operations Principal Active Learning Leader	Increased student achievement as measured by STAAR and campus/district assessments. Improved communication as measured on the Campus Culture Survey. Increase Facilitator attendance rate.				
Funding Sources: 211 ESEA Title I (Campus) - 9181.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
2) YWA Facilitators, administration, staff, and Counselor will participate in all EPISD/Campus staff development sessions, Facilitator selected staff development sessions, and EPISD mandated sponsored staff development. Included in this strategy are the cost for substitutes and staff development materials.	2.4, 2.5, 2.6	Dean of Operations Principal Active Learning Leader	<p>Increased student achievement as measured by STAAR and campus/district assessments.</p> <p>Improved communication as measured on the Campus Culture Survey.</p> <p>Decrease in YWA student failure rates.</p> <p>Increase Facilitator attendance rate.</p> <p>Increase the implementation of critical friends protocol (2 per month)</p>				
Funding Sources: 185 SCE (Campus) - 813.50, 211 ESEA Title I (Campus) - 22310.90							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 2: Great Community Schools

El Paso ISD will ensure that our students and community are served by effective employees in safe and supportive learning environments.

Performance Objective 3: Discipline/PBIS/SEL/School Culture - Goal

Young Women's Academy will implement SEL/PBIS weekly/biweekly staff development/meetings during the school year to improve student discipline and maintain a positive school culture. YWA referrals will decrease by 50% during the 2019-2020 school year.

Implement SEL/PBIS




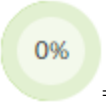

Evaluation Data Source(s) 3: Number of TEAMS Referrals

School Culture Survey

Attendance Rate

9wk Report Cards/Progress Report Cards

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Implementation of weekly SEL and PBIS focus lessons during Family Time, Lunch, and Flex Friday. This strategy includes curricular programs, instructional materials, substitutes, and fees/costs involved for attending field trips and conferences for students, facilitators, and parents.	2.4, 2.5, 2.6	Dean of Operations Dean of Counseling & School Culture Principal Facilitators Parent Engagement Leader	Increase in attendance rate, academic performance, and decrease in discipline referrals.				
Problem Statements: Perceptions 1 Funding Sources: 211 ESEA Title I (Campus) - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 3 Problem Statements:

Perceptions

<p>Problem Statement 1: If YWA continues to provides exceptional customer service to students, parents, and staff- the community will be fully engaged to support all programs. Root Cause 1: A strong culture is fostered in systems and structures that are implemented and maintained with fidelity to include SEL and PBIS.</p>

Goal 3: Lead with Character and Ethics






El Paso ISD will demonstrate fiscal and ethical responsibility as well as a deep commitment to service and support in all district operations.

Performance Objective 1: Budget Management - Goal

100% of Young Women's Academy facilitators, administrators, and staff will participate in mandated district fiscal and ethical responsibility trainings by the end of the 2019-2020 school year.

Evaluation Data Source(s) 1: Sign-In Sheets
Continuing Education Hours
Certificates

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) Facilitators, administrators, and staff will participate in all district/campus staff development trainings, including self-selected tracings involving fiscal and ethical responsibility.	2.6	Dean of Operations Principal Secretary Facilitators	Increase knowledge and awareness of EPISD fiscal and ethical responsibility.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							



Goal 4: Family & Community Engagement






Community Partnerships El Paso ISD will maintain positive and productive partnerships with parents and state and community organizations to facilitate the success of all students.

Performance Objective 1: Family Engagement- Goal Young Women's Academy will increase parental involvement by 30% for the 2019-2020 school year.

Evaluation Data Source(s) 1: Parent Engagement Surveys 2019-2020 School Climate Survey Sign-In Sheets Agendas

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
1) YWA will host 2 parent Academies/School Wide EVENTS during the 2019-2020 school year to promote PBLs, STEAM, and College & Career Awareness.	2.6, 3.1, 3.2	Principal Dean of Operations Parent Engagement Leader Dean of Counseling & School Culture Facilitators	Parent engagement and participation will increase. Parent awareness and support of STEAM careers/opportunities will increase.				
Problem Statements: Demographics 1 - School Processes & Programs 1							
2) Parent Engagement Leader will host two or more monthly meetings to engage parents in their student's education and to support parents' personal/professional learning, including access to technology.	2.5, 2.6, 3.1, 3.2	Parent Engagement Leader Dean of Operations Dean of Counseling & School Culture Principal Facilitators	Increase parent engagement & participation in their daughters academic and college & career planning.				
Problem Statements: Demographics 1 - School Processes & Programs 1 Funding Sources: 211 ESEA Title I (Campus) - 2200.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Feb	Apr	June
3) Parents will be invited to participate in PBL implementation in the classroom, field trips, and other STEAM related events.	2.5, 2.6, 3.1, 3.2	Parent Engagement Leader Dean of Operations Dean of Counseling & School Culture Principal Facilitators	Increase in parent engagement and participation in school activities.				
Problem Statements: Demographics 1 - School Processes & Programs 1							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Student retention is a priority to ensure YWA has the enrollment it needs to provide the various opportunities for students and parents. Root Cause 1: Communication and responsiveness with students, families and school must be timely, accurate, and consistent.
School Processes & Programs
Problem Statement 1: If YWA Facilitators and Administration continue to approach each of the program challenges with research based decision making processes/thinking, then the needs of all students will be met. Root Cause 1: Formative check ins with students, staff, and community will ensure program needs are met for all students to include interests and goals.

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

The Title I, Part A Campus Improvement Plan for Young Women's Steam Research & Preparatory Academy is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the Local Educational Agency (LEA).

Sec. 1114(b)(6)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Young Women's Steam Research & Preparatory Academy's CIP is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators, the local educational agency, present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, and other individuals determined by the school. Sec. 1114(b)(1-5)

2.2: Regular monitoring and revision

Young Women's Steam Research & Preparatory Academy's CIP remains in effect for the duration of the school's participation under this part, except that the plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students* are provided opportunities to meet the challenging State academic standards. Sec. 1114(b)(3)

* including students in subgroups defined as economically disadvantaged, from major racial and ethnic groups, students with disabilities, and English learners (ESSA Section 1111(c)(2))

* as well as "at-risk" students [TEC 42.152 (d) (Compensatory Education Allotment) The agency shall evaluate the effectiveness of accelerated instruction

2.3: Available to parents and community in an understandable format and language

Young Women's Steam Research & Preparatory Academy's CIP is available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. Sec. 1114(b)(4)

2.4: Opportunities for all children to meet State standards

Schoolwide Reform Strategies: Sec. 1114(b)(7)(A)(i-iii) Schoolwide Reform Strategies that the school will be implementing to address school needs, including a description of how such strategies:

Young Women's Steam Research & Preparatory Academy will provide opportunities for all children, including each of the subgroups of students (economically disadvantage students, students from major racial and ethnic groups, children with disabilities and English learners [Sec 1111(c)(2)]) to meet the challenging State academic standards

2.5: Increased learning time and well-rounded education

Young Women's Steam Research & Preparatory Academy will use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

2.6: Address needs of all students, particularly at-risk

Young Women's Steam Research & Preparatory Academy will address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging State academic standard

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

Sec. 1116(a)(2) and Sec. 1116(2)(c)(2) Campuses shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the following requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable,

provided in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

To ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local education agency shall Provide assistance to parents to understand the State's academic standards, the State and local assessment standards and how to work with educators to improve their child's achievement.

Young Women's Steam Research & Preparatory Academy will:

provide materials and training to help parents work with their child, such as literacy and technology training.

Educate teachers, principals, and other staff, with the assistance of parents, in the value and utility of the contribution of parents and how to communicate with and work with parents and equal partners.

In so far as feasible, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs.

Provide information to families in a uniform format, and to the extent practicable, in a language parents can understand. Provide reasonable support for family engagement activities.

3.2: Offer flexible number of parent involvement meetings

Young Women's Steam Research & Preparatory Academy shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided by Title I, Part A, transportation, child care, or home visits, as such services relate to parental involvement. (Note: Services must be in accordance with District policy.)

2019-2020 Campus Improvement Team

Committee Role	Name	Position
Administrator	Cynthia Ontiveros	Principal
Administrator	Cristina Kapuscik	Dean of Operations
District-level Professional	Sarah Escandon	Active Learning Leader
Classroom Teacher	Pedro Delgado	Teacher
Classroom Teacher	Phenicia Massaquoi	Teacher
Community Representative	Gilbert Moreno	Community
Parent	David Kukkola	Parent
Business Representative	Joe Meza	Business
Counselor	Hillary Sanders	Counselor